

**Course size** *(nominal values; actual values may depend on programme)*  
**Credits** 12.0      **Study time** 300 h      **Contact hrs** 240.0 h

**Course offerings in academic year 2017-2018**

A (semester 2)

**Lecturers in academic year 2017-2018**

Offered in the following programmes in 2017-2018	crdts	offering
International Master of Science in Marine Biological Resources (main subject Applied Marine Ecology and Conservation )	12	A
International Master of Science in Marine Biological Resources (main subject Global Ocean Change)	12	A
International Master of Science in Marine Biological Resources (main subject Management of Living Marine Resources)	12	A
International Master of Science in Marine Biological Resources (main subject Marine Environment Health)	12	A
International Master of Science in Marine Biological Resources (main subject Marine Food Production)	12	A

**Teaching languages**

English

**Keywords**

**Position of the course**

Students will engage in a six week period of Professional Practice within an organisation of relevance to the MSc programme. During Professional Practice students will work under the guidance of a mentor in this host organisation and an academic supervisor from the partner universities.

**Contents**

Learners will be encouraged to arrange Professional Practice with a non academic organisation that will provide them with an experience of relevance to their future careers.  
 The Professional Practice should develop the learner's professional competence, increase their self awareness and help inform decisions concerning their career path.

**Initial competences**

**Final competences**

- 1 Describe how their Professional Practice experience has improved their professional competence (e.g.through an improved ability to: communicate and work effectively with others; show initiative and work independently; organise their workload and set priorities; respond to new challenges and changing situations).
- 2 Critically evaluate how they have contributed to their host organisation's objectives.
- 3 Explain how they applied previously acquired theory and practical knowledge to their professional duties in the host organisation.
- 4 Explain how their Professional Practice experience has modified their career aspirations.
- 5 Assess the effect of their Professional Practice on their future employment prospects.

**Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

**Teaching methods**

**Learning materials and price**

**References**

**Course content-related study coaching**

**Evaluation methods**

**Examination methods in case of periodic evaluation during the first examination period**

**Examination methods in case of periodic evaluation during the second examination period**

**Examination methods in case of permanent evaluation**

**Possibilities of retake in case of permanent evaluation**

examination during the second examination period is possible

**Extra information on the examination methods**

This module is assessed through a combination of a Reflective Portfolio concerning individual experiences on placement and a Presentation by learners at the Annual Symposium.

In their Reflective Portfolio learners will be expected to explain how their Professional Practice experience fulfils the learning outcomes of the module and will be expected to provide evidence to support their explanations.

**Calculation of the examination mark**